

**COURSE TITLE:** US History CP

Level of Difficulty	Estimated Homework	Prerequisites
Moderate	0-30 Minutes	<b>District:</b> N/A <b>Department Suggestion:</b> N/A

**Course Description:**

Students in grade eleven study the major turning points in American history in the twentieth century. Following a review of the nation's beginnings and the impact of the Enlightenment on U.S. democratic ideals, students build upon the tenth-grade study of global industrialization to understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects. They trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; and the role of the United States as a major world power. An emphasis is placed on the expanding role of the federal government and federal courts as well as the continuing tension between the individual and the state. Students consider the major social problems of our time and trace their causes in historical events. They learn that the United States has served as a model for other nations and that the rights and freedoms we enjoy are not accidents, but the results of a defined set of political principles that are not always basic to citizens of other countries. Students understand that our rights under the U.S. Constitution are a precious inheritance that depends on an educated citizenry for their preservation and protection.

**Grading:**

There will be many practices (**formative assessments**) before you get to the game (**summative assessments = quizzes, exams, & projects = evaluation of learning based on standards**). Just like being on any team, the more you put in (practice), the more you'll get out. I won't be "grading" your formative assignments (practices) in the traditional sense, but I will give you feedback and a rubric score on most so you can grow and succeed on the graded summative assessments. You will receive rubric scores that correlate to traditional grades and comments from me, but the formative assessments will have no negative effect on your end of course letter grade, except, of course, if you choose not to do them, you're unlikely to learn, grow, and succeed on the summative assessments that WILL combine to

determine your final grade. Here's the general rubric that will be used in this class for most assignments:

**4 = Exceeding the Standard(s) = A grade**

**3 = Meeting the Standard(s) = B grade**

**2 = Approaching the Standard(s) = C grade**

**1 = Far Below the Standard(s) = D/F grade**

On most formative assessments that you complete, I'll score you on the above rubric based on the standards we're working on, and you'll often also receive written feedback. Summative assessments will utilize a similar grading rubric, but there will be points associated with the grade and feedback. Those points formulate your grade in the class.

#### **Syllabus:**

**Attendance:** This class is mostly online, but you will be required to come to class 6 times throughout the year to take examinations in person. The dates you are required to come will be posted well in advance through Announcements in Canvas. You are expected to show up on the day/time of the exam. **If you are unable to make it, you must communicate it with me - in writing- prior to the exam and you must receive permission to take the exam at a determined upon date.**

**Tests:** There will be unit tests at the end of all major units within our curriculum (6 tests total.) These exams will be part short answer and part essay. I will give you ample warning (1 to 2 weeks) of these tests so you will have time to prepare for them.

**Class Participation/Conduct:** Participation, attitude, attendance, and conduct will be considered when determining your grade. Any student can receive any grade on this portion of the class. Detracting from the learning process and non-participation will result in a lower grade. Active and attentive participation in classroom discussions, activities, prompt attendance, attitude, cooperation, and respectful behavior to me as well as the other students will result in a high participation grade.

**Consequences:** All students are subject to school rules as outlined in your student handbook. If a rule is stated explicitly within the handbook, it applies within my class.